



Bonnie Bostrom, Ormond Beach, FL

Bonnie Bostrom has provided professional development experiences to hundreds of educators at all levels, from classroom teachers to superintendents. She has taught at the secondary and post-secondary levels and has been committed to multi-cultural education from the beginning of her career.

Website: www.womenfacingretirement.com

Email: bostromb@bellsouth.net

Workshop Topics:

Culturally Relevant Curriculum Development and Delivery/Professional Development

I'm Actually Different

Using a highly participative process, people will learn about their own mind styles and be encouraged to teach to their students' styles. The Gregorc Mind Styles Delineator is used to help participants become aware that students may be Concrete Sequential, Abstract Sequential, Abstract Random, or Concrete Random thinkers.

Audience: Counselors, Curriculum Developers, and Classroom Teachers

Format: Hands-on-work with the data derived from completing a self-assessment.

Length: 1-2 hours

Behavioral Barriers to Success

Participants are introduced to characters such as: Airhog, Flirter, Sweet and Sour, and so on. Each of these characters symbolizes a behavior that can be very disruptive to group work and especially during professional development sessions.

People have fun learning how to help people caught up in counter-productive behaviors become productive team players.

Audience: Administrators, Professional Developers, Educators

Format: Experiential – Role Play

Length: 2 hours

Analyzing Solutions

Participants are taught a method for doing an analysis of solutions in order to assess feasibility, acceptability, commitment and other pertinent variables. Based on Baldrige 's work, the participants are able to walk through a step-by-step process that will lead them toward making a decision that is practical and possible as opposed to making an emotionally based decision that may not be possible to implement.

Audience: Decision makers at any level

Format: Participatory

Length: 1 hour

Selected Publications:

Women Facing Retirement: A Time for Self Reflection

Networking: A Mentoring Model for School Administrators (Article) with Nora Hutto

Special Education: An Administrative Dilemma (Article) with Nora Hutto

Narrative Knowledge and Educational Administration: The Stories that Guide Our Practice with Gary L. Anderson

Issues in Native American Education

Contracts:

Mashantucket Pequot Tribal Nation

Albuquerque Public Schools

American Association of University Women - Florida

New Mexico State School Boards Association

New Mexico School Administrators

Projects:

Evaluator for NASA project using Native American Stories to teach Science – Middle School level.

Project L.E.A.D. – Leadership in Educational Administration

Qualifications:

DuPont Leadership Training-of-Trainers
Strategic Planning – The Cambridge Group

Member:

National League of American Pen Women
American Association of University Women