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Throughout its over 30 year history, ICSPS has provided professional development, publications and technical assistance to Career and Technical Education (CTE) administrators, coordinators, and instructors. Our services to CTE are designed to promote the success of special populations learners enrolled in CTE secondary and postsecondary classes. ICSPS also provides support to efforts to recruit special populations into CTE studies and to ensure skill instruction which will promote well-selected, satisfying, self-sufficient employment. ICSPS is primarily funded through Illinois Community College Board and Illinois State Board of Education.

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Workshop Topics:

Could This Be Your Life

Do you or your organization assist students/clients in making more realistic career plans and choices? This workshop can provide you with an additional, cutting edge tool to direct students/clients to plan not just a career, but the rewarding life they have always imagined. Especially highlighting nontraditional careers, this interactive journey shows the impact that choices in selecting a career, forming a family and choosing a place to live may have. Ask yourself, Could This Be Your Life?

Audience: Secondary and Postsecondary Special Populations Coordinators, CTE Administrators, teachers and/or counselors

Format: Instruction/demonstration followed by interactive website

Length: 1-2 hours

High Wage, High Skill or High Demand

Over 70% of employed women are clustered into just twenty careers. This presentation provides cutting-edge recruitment tools designed to invite women out of the "expected" occupations and into a "You Could Be Anything" world of possibilities.

Audience: Administrators, Special Populations Coordinators, Instructors, Career/Guidance Counselors

Format: Multi-media instruction followed by discussion

Length: 1 hour

IT is Career Opportunity

Not only do women still lag behind men in choosing Information Technology careers, but a smaller percentage of women are currently choosing IT careers than when IT was much newer. Utilizing the online tool *IT is Career Opportunity* and other products focused on IT as a career beneficial to women, this workshop aids programs in enhancing their efforts in inviting and supporting women as they explore educational options leading to a career with computers.

Audience: Administrators, Special Populations Coordinators, Instructors, Career/Guidance Counselors

Format: Multi-media instruction followed by discussion

Length: 1 hour

New Look/ NTO Look the Program Improvement Process

The root causes of participation and completion of educational programs leading to non-traditional careers are well documented. Integrating these root causes, the New Look/NTO Look steps practitioners through the process of partnering, conducting a self-study, researching effective practices, setting goals, enacting

selected activities, and evaluating. The information from this workshop can be applied at a local, regional or state level.

Audience: Local, Regional or State Administrators, Special Populations Coordinators, Instructors, Career/Guidance Counselors

Format: Multi-media instruction combined with group interaction

Length: 2-5 hours

Non-traditional Careers

Why are we still talking about this subject? Perkins IV, our competitive global economy and equal pay issues still drive this conversation. This workshop provides tools and rationale to assist programs increasing recruitment and retention of learners in classes preparing for non-traditional careers.

Audience: Administrators, Special Populations Coordinators, Instructors, and Career/Guidance Counselors

Format: Multi-media instruction followed by discussion

Length: 1-2 hours

Publications:

NTO Look Self-Study - ICSPS integrated major research on non-traditional occupations participation and completion in creating and applying the NTO Look Self-Study. The Self-Study invites local programs to review current policy and practice so that services to non-traditional learners can be enhanced. The NTO Look Self-Study, as it is embedded in the NTO Look program improvement model has received positive recognition through receiving the 2006 Programs and Practices That Work Award.

CTBYL Educator's Guide -Could This Be Your Life? Educators' Guide is a tour complete with descriptions, tips, and tricks to utilize the full potential of the online interactive game. The Guide was developed for use by classroom teachers as well as counselors, job coaches, and any others who wish to be as effective as possible when facilitating this self-exploration. The closing pages of the Guide include student worksheets and assignment/homework ideas.

Civil Rights Self-Assessment: A Tool For Illinois Community Colleges - A handy hand-out to entice users to visit and use the Civil Rights Self Assessment for Community Colleges, the CD contains a portal into the online tool, as well as digital copies of large downloads available to users of the online tool. Please note, in order to use this CD, internet access is required; however, the content of the CD eliminates the necessity of a high-speed connection.

Civil Rights Self-Assessment: A Tool for Illinois Education Community - The companion CD Civil Rights Self-Assessment: A Tool for the Illinois Education

Community provides an introduction to the Web-based civil rights tutorial for K-12. The CD also makes the pertinent legislation easily available. As with the postsecondary version, although internet access is required to access the information on the CD, the content of the CD eliminates the necessity of a high-speed connection.

Contracts:

- Illinois State Board of Education
- Illinois Community College Board
- National Alliance for Partnerships in Equity
- ONTO Michigan
- Chicago Women in Trade

Projects:

- The NTO Look Project
- The New Look Project
- *Civil Rights Self-Assessment: A Tool for Illinois Community Colleges* product and technical assistance
- *Civil Rights Self-Assessment: A Tool for the Illinois Educational Community* product and technical assistance
- Road Map to Perkins III

Qualifications:

Lynn Reha received a BA in English Education at Towson State University and a M.Ed. in Development Studies at National-Louis University. She has conducted evaluations on such projects as Streator Open Doors Even Start, Whiteside County Family Literacy Program, and Women in Skilled Trades Program. She has completed Framework for Understanding Poverty Trainer Certification.

Aimee LaFollette Julian received her BS from Eureka College in History with Teacher Certification, her MA in Historical Policy Analysis, specifically the Carl D. Perkins legislation and history from the University of Illinois in Springfield, and is in the process of completing her PhD in Educational Policy from the University of Illinois in Champaign-Urbana. She is an interpretive evaluator and a certified DACCUM trainer/facilitator.

Lisa Matejka received her BS from Eureka College in Mathematics with Teacher Certification, and is in the process of completing her MS in Mathematics from Illinois State University. She has worked with a National Science Foundation Grant with the GK-

12 project. In addition she has experience in operations management with a HVAC Engineering Firm.

Membership:

NAPE- National Alliance for Partnerships in Equity – affiliate member

ACTE – Association for Career and Technical Education

IACTE—Illinois Association for Career and Technical Education

ILAVESNP-Illinois Association for Vocational Education Special Needs Personnel

AAUW – American Association of University Women

AAUW –Bloomington/Normal Branch