



Phyllis Lerner, Bethesda, MD

Ms. Lerner's background includes decades of work at the California State Department of Education Title IX Office and the Los Angeles Educational Equity Center. As a national Trainer of Trainers for programs such as GESA and TESA, she worked with educators in more than 40 states on issues of effective and equitable instruction. Phyllis developed and appeared in a Master of Arts in Teaching series and produced, directed and presented a gender equity program for The Educational Channel, in Baltimore followed by similar segments for Public Broadcasting in Massachusetts and Virginia. She was the Instructional Manager for Resident Teachers in Prince George's County, Maryland and currently teaches in the graduate School of Education, Johns Hopkins University. She also works for the Maryland PIRC (Parent Information Resource Center) developing and managing programs.

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Workshop Topics:

Effective and Equitable Education: Tricks Towards Title IX

The purpose of this in service training is to increase both the effectiveness and equity of classroom instruction. The training is based on research studies undertaken from grade school through graduate school. Aligned with the categories of Title IX compliance, the session covers an overview of gender bias, gender communications, strategies for change and action planning. Special focus activities guide individuals as they move from negative stereotypes to useful generalizations across gender, race and ethnicity.

Audience: Educators (teachers/administrators), parents, special interest groups (such as coaches and athletic directors, counselors)
Format: Lecture, discussion, video segments, small and large group activities.
Length: 2-4 hours (depending upon objectives)

Sexual Harassment: The Good, the Bad and the Ugly

Overview of Title IX, Sexual harassment policies as a necessary tool for accountability and prevention, Establishment of dispute resolution programs, How to conduct a successful complaint investigation, Appropriate sexual harassment prevention programs for school students, Recognition of the legal liability for instances of sexual harassment, Case studies and application activities.

Audience: Title IX Coordinators, educators (teachers/administrators), special interest groups
Format: Lecture, discussion, video segments, small and large group activities
Length: 3-6 hours (depending upon objectives)

Better Than Bullying

Workshops on bullying are highly interactive as participants go beyond the process of describing bullying in the educational community. By making connections with school culture and classroom management, we are able to distinguish people enrolled as bullies, targets/victims, supporters and bystanders. Meaningful statistics, useful handouts and legal obligations are reflected in real school stories, by both the attendees and the presenter. One unique task challenges everyone to examine whether typically females, males or either gender are prone to bullying such as making fun of individuals versus bumping into someone on purpose. Especially effective is a communication script to follow with bullies with an apology of action (restitution) goal that goes beyond verbal regret to more empathetic and reasonable behavior.

Audience: School personnel, K-12 students, parents and counselors
Format: Lecture, discussion, video segments, small and large group activities
Length: 2-6 hours (depending upon objectives)

Selected Publications:

Hispanic Life Skills: *Trainer's Manual 1 & 2; Student Skills Book 1 & 2 (in process)*. Content Writer/Developer. Indianapolis: USA Funds.

Planned Responses to Unplanned Change: *Supporting Positive School Culture and Climate* (2006). Author/Developer. Alexandria, VA: Association for Supervision and Curriculum Development.
<http://ascd.org/ASCD/pdf/Programs/Planned%20Responses%20to%20Unplanned%20Change.pdf>

Gender Equity in Physical Education and Athletics (author team) in *Handbook for Achieving Gender Equity Through Education* (2007). New York City, NY: Lawrence Erlbaum Associates, Publishers, Taylor & Francis Group.

Student and Instructor Home Page Portfolio for McGraw-Hill Companies *Folio LIVE* (2003). Content Writer/Developer.
<http://www.foliolive.com/html/intro/samples.html>

Gender Equity Assessment, for the NEA Human and Civil Rights Division (2002). Co-Investigator/ Author.

Methods of Instruction: A Gender Inclusive Approach to Teacher Education, The Marymount Institute for the Education of Women & Girls, Fordham University. (2002). Author.
http://www.american.edu/genderequity/methods_mod.htm (2004).

Contracts:

Johns Hopkins University, School of Education
Mid-Atlantic Equity Center (MAEC)
Association for Supervision and Curriculum Development (ASCD)
California Department of Education, Office of Gender Equity
Los Angeles County Office of Education: Educational Equity Center
Girls Incorporated®

Projects:

Preventing Sexual Harassment for School Staff and Students: Issues and Trends
Sexual harassment policies as a necessary tool for accountability and prevention
Establishment of dispute resolution programs
How to conduct a successful complaint investigation
Appropriate sexual harassment prevention programs for school students
Recognition of the legal liability for instances of sexual harassment
Case studies and application activities

Beyond Title IX: Major Gender Equity Issues

At risk factors for males and females

Gender bias in student/teacher interactions

The participation and achievement of girls in mathematics and science

Students enrolling in and completing vocational education and non-traditional courses

Gender bias in standardized tests

Gender differences in learning styles

Teen pregnancy and parenting

Sexual harassment of students by their peers

Case studies and application activities

ASCD Hurricane Relief: Planned Responses to Unplanned Change

Project Coordinator for the Trainer and Volunteer Cadre, Development and Delivery

Membership:

Girls Inc. of Washington DC Metropolitan Area, Founding Board Member and Executive Officer (2003-present).

NAGWE (National Association for Girls and Women in Education)

AGELE (Association for Gender Equity Leadership in Education)